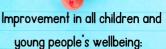


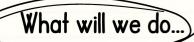
Our Improvement Priorities 2024-25 Blackridge ELC



01



Enhance learners'
understanding of wellbeing
and regulation strategies



- Embed use of sensory circuit approaches to ensure these are a consistent feature of playroom routines, supporting learner regulation.
- Develop Sensory Profiles for targeted learners to support regulation.
 - High quality family learning opportunities through partnership with Inclusion Support Services

What will we do...

- Consistent approaches will be used to support families to have increased participation in literacy & numeracy learning experiences e.g. Story of the Month, Song/Rhyme of the Month, Sign-a-long videos etc.
- Learners will be supported to increase communication approaches through enhanced use of sign, word boost, talking buttons and highquality questioning and interactions from staff.

Raising attainment for all, particularly
in literacy and numeracy:
Consistent approaches to
learning, teaching and
assessment in numeracy and
literacy

03



Improvement in employability skills and sustained, positive school leaver destinations for all young people:

Increase opportunities for leaderships skills for learners.



What will we do...

- Opportunities for learners to lead their learning will be enhanced through increased use of digital tools and platforms.
- Increased continuity of Froebelian approaches across ELC – P1 through woodwork and sewing.
- Refresh Camembert to embed French in all aspects of the life of the ELC (routines, areas, key vocabulary etc.)

02