



Our Improvement Priorities 2024-25 Blackridge ELC



01

Improvement in all children and young people's wellbeing:

Enhance learners' understanding of wellbeing and regulation strategies

What will we do...

- Embed use of sensory circuit approaches to ensure these are a consistent feature of playroom routines, supporting learner regulation.
- Develop Sensory Profiles for targeted learners to support regulation.
- High quality family learning opportunities through partnership with Inclusion Support Services

02

What will we do...

- Consistent approaches will be used to support families to have increased participation in literacy & numeracy learning experiences e.g. Story of the Month, Song/Rhyme of the Month, Sign-a-long videos etc.
- Learners will be supported to increase communication approaches through enhanced use of sign, word boost, talking buttons and high-quality questioning and interactions from staff.

Raising attainment for all, particularly in literacy and numeracy:

Consistent approaches to learning, teaching and assessment in numeracy and literacy

03

Improvement in employability skills and sustained, positive school leaver destinations for all young people:

Increase opportunities for leaderships skills for learners.

What will we do...

- Opportunities for learners to lead their learning will be enhanced through increased use of digital tools and platforms.
- Increased continuity of Froebelian approaches across ELC – P1 through woodwork and sewing.
- Refresh Camembert to embed French in all aspects of the life of the ELC (routines, areas, key vocabulary etc.)