











## Cost of the School Day Statement: Blackridge Primary & ELC Updated Aug '25



**All our staff are aware of the effects of poverty and how it pertains to the context of our school, community, and children.**  
**We are committed to ensuring that we offer an equitable and accessible curriculum for all our learners and have consulted with parents and carers as to how we can be proactive in minimising the cost of the school day.**

	Universal Support	Targeted Support	Pupil Voice
<b>Getting Dressed for School</b>  	Blackridge Primary's School Uniform is: <ul style="list-style-type: none"> <li>• Blue sweatshirt with/without embroidered school badge.</li> <li>• Grey or black skirt, trousers or pinafore</li> <li>• White/blue/blouse, shirt or polo shirt</li> <li>• School tie and black shoes</li> </ul>	We have access to school uniform banks and have accessed this service for families when appropriate.	
<b>Travelling to School</b>  	Our school serves the catchment of Blackridge, and most children live within walking distance to school. A local authority subsidised bus operates for children out with walking distance. After school clubs are run in school where there is no need to travel any distance. We have a bike and scooter parking area at the back of the school for pupils to access.	School Staff can support those requiring assistance to complete transport applications.	
<b>Friendships at School</b>  	Uniform is promoted to negate any peer pressure for branded and fashion clothing. All pupils have access to digital technology in school. We teach the importance of our relationships and challenging discrimination through our Health and Wellbeing curriculum. All pupils identify trusted adults in school and track their wellbeing using the wellbeing indicators.	We provide nurture support for social skill development, deploying support staff to support individual needs when required.	
<b>Learning at school</b>  	Stationery is provided for all classes. There are options for resources to be borrowed to support learning i.e. devices, dictionaries, rulers, calculators. Parent Council gift each child a personalised pencil case, filled with essentials and more, and refill this every session.	Reviews are held regularly to provide bespoke learning targets for those children who need support with their learning.	
<b>School Trips</b>	We plan school trips in advance to ensure parents/carers are notified in a timely manner. Class trip, with	School Staff can support families and sign post them for	








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	<p>any additional cost, are limited to one annually to reduce the cost. We usually try to source locations that provide free transport to reduce the cost of trips per person.</p> <p>We plan residential trips(camp) well in advance to allow families to spread the cost.</p>	<p>financial help if required.</p> <p>We subsidise travel costs to sporting events and any additional excursions organised by classes.</p> <p>Participatory Budget funds whole school trip as decided by views collected by a Pupil Participatory Budget Focus Group</p> <p>We apply for bursaries for families where finance is a barrier to participating in residential trips.</p>	
<p><b>Fun Events</b></p> 	<p>Fun events in school are paid for through fundraising and through school fund. We don't apply a cost to fun events like dress down days. Any events where learners can choose to spend money are planned and shared with home on the financial calendar.</p>	<p>All events where there is a cost involved will have a way to participate without cost, so no one is left out.</p>	
<p><b>Eating at School</b></p> 	<p>We have a link for FSM applications in our online newsletter. Cashless catering means that there is less stigma attached to pupils eligible for free school meals.</p> <p>The school operates a free breakfast club for all pupils. We provided a heavily subsidised snack for all children (£1 per week), as part of our nurture approach.</p>	<p>For those children who have not had breakfast Support Staff operate a needs-based breakfast provision.</p>	
<p><b>Attitudes towards poverty</b></p> 	<p>Staff have a good awareness and knowledge and understanding of the children and families in our school. Staff have all completed CoSD training.</p>	<p>Our staff offer regular drop-in sessions and speak with individual families about supporting and sign posting to help available. We have positive multi-agency working, which offers positive support for those that require individualised input.</p>	
<p><b>School Clubs</b></p>	<p>All in school organised after school clubs are currently funded through PEF to ensure these can be</p>	<p>Our staff team signpost and encourage families to</p>	

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	<p>accessed by all our children and are free of charge for our learners.</p>	<p>attend in school clubs and activities.</p>	
<p><b>Home Learning</b></p> 	<p>Home learning is available on SEESAW for P1- 3 and on TEAMS for P4-7. Home Learning is set on termly home learning grids to allow all families to engage in home learning when it suits their family life.</p>	<p>We will ensure all have access to equipment, resources and supports required to support engagement in home learning activities.</p>	
<p><b>Anything Else</b></p>	<p>Our staff are committed in helping reduce the cost of the school day and to narrow the poverty related attainment gap. We are mindful of this when planning learning experiences and aim to mitigate costs to parents where possible.</p>		

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