



Blackridge Primary & ELC



Learning Together, Achieving Together, Celebrating Together

Pupil Equity Funding
2024-25 Total Funding: £55,125

Kindness
Pride
Community

Click the images below for more information

- Cost of the School Day
- Statement: Blackridge Primary & ELC

School Improvement Priorities and Pupil Equity Funding (PEF)

Our parents and carers are valued stakeholders. Please comment below with what you think should be prioritised next session (24/25).

At Blackridge Primary, we receive £55000 in Pupil Equity Funding. This money goes towards improving outcomes for learners. Again we would value feedback from parents and carers on how best this can be used to support children and families.

Please click below what you think should be school improvement priorities and what PEF funding should go towards, you can click as many as you wish. [X]

Our Priorities	What will we do?
Improve communication tools in all our learners	Fund Speech and Language Therapist to support our families and staff and help us embed 4 Listening Rules across our school community and develop staff capacity in a wide range of communication strategies including Sign – a – long.
Increase family learning opportunities	Fund additional PSWs to deliver a comprehensive family learning programme and targeted interventions to remove barriers for families to support their engagement in family learning.
Increase the number of learners on track for writing.	Use PEF to fund additional PSWs to support an additional adult in all classes during writing slots to ensure robust universal and targeted supports are in place..
Evaluating the whole school ethos and approach to attendance using the FVWL RIC attendance resource	Universal project led by senior pupils to increase awareness of impact of absence on learners and targeted approach led by PEF Lead and PSW. Targeted support for identified families to increase learner attendance.
Increase number of learners on track for numeracy.	PSW trained to embed Maths Recovery and support targeted learners and Purple Book intervention delivered at Second Level.
Increase profile of wider achievements	Develop a comprehensive wider achievements programme and provide a range of free extra curricular activities. Ensure that identified learners have access to a free extra curricular club matching their interests.
Continue to develop staff knowledge and understanding of Equitable Classrooms.	Use of CIRCLE tool to ensure that equity is prioritised and staff are proactive in removing barriers to learning. CIRCLE Participatory Scale to be used to provide targeted supports to identified learners.