**Literacy and English**

* I can continue to develop my writing skills in a variety of ways particularly focusing on writing scientific reports based on the experiments I conduct in Science.
* I can continue to develop my comprehension skills though reading topical pieces of writing linked with our topics and real world events.
* I can recognise and use pronouns, conjunctions and adjectives when reading and writing
* I can use apostrophes and direct speech correctly in my writing
* I can continue to learn my spelling patterns using active spelling strategies

**Reminder: Spelling homework is set on Sumdog every two weeks. Please ensure that this is completed.**

**Health and Wellbeing**

* I am aware of and able to express my feelings and I am developing the ability to talk about them.
* I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.

**Numeracy and mathematics**

* I can calculate the perimeter of simple shapes.
* I can find the area of regular shapes in cm and m.
* I can solve multiplication problems by partitioning
* I can solve multiplication and division problems
* I can revise multiplication facts for 2, 5, 10 and 3
* I can recall multiplication facts for 4
* I can use known facts and halving to solve division problems
* I can read and write decimal fractions
* I can compare and order decimal fractions
* I can recognise the context for negative numbers

**Theme**

**Jacobites**

**French**

* I can say and read the days of the week/months of the year/seasons.
* I can begin to ask questions and respond in sentences using the key vocabulary taught.

Plans will adapt in response to the interests of the children.

**Technologies**

* I can use a variety of technologies to research and present information across my learning.
* Through science experiments, I can explore materials, engineering solutions, models and designs, and evaluate their success.

**Science**

* By investigating how friction affects motion, I can suggest ways to improve efficiency in moving objects.
* I can collaborate in investigations to compare forces and explore their practical applications.
* I can investigate floating and sinking of objects in water and apply my understanding of buoyancy to solve a challenge.
* I can use a range of electrical components to make circuits, represent my circuit using symbols and describe the transfer of energy around the circuit.
* I can understand how batteries work, and help build simple cells using readily-available materials.

**Social Studies**

* I can compare and contrast life in the 17th and 18th century Highlands with my own.
* I can explain who the Jacobites were and what they fought for.
* I can describe the religious and political situation that lead to the Jacobite Risings.
* I can describe the life of a Jacobite soldier.
* I can describe the key events in the Jacobite Risings.
* I can explain some of the key turning points in the Jacobite Risings.
* I can evaluate the immediate and lasting impacts of the Jacobite Risings.
* I can give my opinion on the Jacobite cause, its impact and its influence on society today.

**Theme**

**RME**

* I can re-tell the story of Easter.
* I can explain why Easter is significant to Christians.
* I can explain how Christian traditions have influenced wider society.

**Expressive Arts**

* I can learn the correct ball skills in volleyball and as my skills progress, take part in matches.
* I can respond to the work of Scottish artists and designers by discussing my thoughts and feelings.
* I can give and accept constructive comment on my own and others’ work.