

P.E. and Health

Taking part in weekly Jigsaw lessons learning about friendships, managing feelings and respecting others opinions.

Learn about the human body, how medicines work in the body, how important it is to use medicines safely and keep ourselves clean.

Understand the importance of keeping ourselves clean.

**feeling**

Numeracy and mathematics

**Numeracy**

Addition

Subtraction

Multiplication

Division

Expressions and equations

**Mathematics**

Data-handling

Data- Analysis

Angles

Symmetry and transformation

Literacy and English

**Listening and Talking**

Participate in group discussion to identify a problem and create a new invention to fix it.

Share questions to ask a famous inventor.

**Reading**

Read for information about inventors and take notes to create own texts.

Demonstrate my understanding by completing comprehension activities.

**Writing**

Write a biography of a famous inventor.

Create a poster to advertise my own invention.

Create a fact file about a famous invention.

Create a comic strip about a famous scientist’s invention.

Learn to write an explanation and a persuasion.

**Theme**

Inventors

**P4**

French

Ask and respond to questions about senses and body parts. Ask and respond to questions about the time and calculate simple maths addition and subtraction questions in French.

Continue to add work to the French display and learn French songs and games.

**Plans will adapt in response to the interests of the children.**



Social Studies

Explore images and video clips of inventions made by famous Scottish inventors.

Discuss what leads people to invent.

Create a timeline of significant inventions within Scottish history.

Compare and contrast the value of different inventions.

Order events on a timeline during the life of a famous inventor.

Discuss the impact that some Victorian inventions have on our lives today.

Explore how inventions change over time.

Research a famous inventor.

Expressive Arts

Design and draw an invention.

Recreate a portrait of an inventor.

Draw a picture of my favourite invention.

Take on the role of judge in “Scotland’s Next Top Inventor” T.V. programme.

Take on the role of an inventor in the programme.

Discuss performances and give constructive feedback

**Theme**

Inventors

**P4**

Science and Technology

Learn about the human body and be able to identify the organs of the body and their uses.

Identify and describe the functions of the senses.

Name bones in the body and describe the function of the skeleton.

Identify some effects of medicine on the body and be able to describe ways of staying safe around medicines.

Build models of organs and bones in the body to aid our learning.

Use digital technology to enhance learning about the human body.

RME

What is Judaism?

What are the key beliefs? How do these influence their daily lives?

What are their religious artefacts and places?

Key stories in Judaism

Judaism  in Scotland