**Science**

* Investigate the different forms of water.
* Eg what happens when we melt snow?, Where would we put water we want to freeze?
* Investigate the circumstances which would cause ice/snow to melt.
* **Technologies**
* Block play, marble run and loose parts
* Using ipad to record work – photographs & videos
* Check weather temperature on thermometer/apps
* Make rain collectors

**Numeracy and mathematics**

* Explore Seasons of the year and differences in routines.
* Make patterns for scarves – 2 step/3 step
* Exploring calculations including +, - and =
* Counting in forwards and backwards order to 20 and beyond.
* Pictorial graphs/charts-eye, hair colour
* Measure and weigh for baking oat biscuits

**Social Studies**

* Dressing for outdoor learning/play
* Name and talk about different types of weather
* Notice and make a record of daily weather.
* Describes how weather affects the activities they can undertake.
* Talks about how they feel about different kinds of weather.
* Winter Traditions/Celebrations: Christmas, Hogmanay & Rabbie Burns

**Literacy and English**

* Foundations of Writing – detailed black line drawings.
* Making letters using loose parts/play dough/chalk
* Sight Words
* Scottish poems/songs – learning & performing
* Writing – My snowman melted because….
* Information Report – Snowman

 **Primary 1**

**Winter & Scottish Celebrations**

**Winter Term 2021/22**

**Health and Wellbeing**

* **Fine Motor Skills -cutting, pincer grip, sensory play.**
* **Making Choices – where to play inside & outside**
* **Life Skills – how to dress for the weather, jackets, buttons, shoes, hats & gloves**
* **PE sessions with Ms Cairney**
* **Hand - washing**

**RME**

Christian Celebrations - Easter

Explore fair/unfair – daily routines including timers, turn taking, sharing and caring for others.

Friendship teambuilding games/play

* **Expressive Arts**

**Art- design own tartan & placemats**

**- Role Play**

**- Exploring Scottish music & poetry readings**

**- Head, Shoulders, Knees and Toes in Scots.**