**Health and Wellbeing**

Research foods from the rainforest and make a healthy menu based on these.

Track the journey that some foods have made from the rainforest to the plate.

Understand the concept of ’Food Miles’

Explain how Fairtrade improves trading conditions and sustainability

Within PE, we will be focusing on fitness through games, bootcamp and various active sports.

**Literacy and English**

Writing:

Creative writing & description bubbles – Rainforest stories

Information & Explanation texts – what are the rainforests, what the rainforests do for us, climate & the water cycle.

Persuasive texts – protecting the rainforest.

Posters, factfiles and presentations.

Reading:

Reading & using information – researching to find information about the rainforests.

Comprehension texts and questions related to the rainforests and RME (Judaism).

Listening & Talking

Working in groups to research and prepare information and presentations

Giving presentations

**Numeracy and mathematics**

Mrs Ketchen’s focus this term will be on Time. We will be revising o’clock and half past as well as minutes to/past. We will then look at electronic and paper based timetables.

Miss Cairney’s focus will be on:

* Number – Order & Place Value
* Number – Addition & Subtraction
* Estimation & Rounding
* Number – Multiplication & Division

**Rainforests**

**French**

* Greetings
* Classroom Language
* Calendar

Plans will adapt in response to the interests of the children.

**Science**

Understand how animals are classified and use classification keys.

Food Chains/webs- Be able to describe the interdependence, interaction and energy flow between plants and animals in food chains, and then webs, realising the effect one change can make.

The water cycle- Following the journey of a single raindrop.

The benefits of plants and the process of photosynthesis.

**Social Studies**

Where are the Rainforests and why are they important?

Looking at the globe to identify seasons and making the link between the equator and the tropics.

Research layers of the Rainforest and investigate in more detail the tree types specific to each layer.

Researching who and what lives in the rainforest and which parts of the habitat suit their needs.

Finding out about the future of the Rainforest. Thinking of our role in protecting the climate and sustainability moving into the future.

**Technologies**

Plan, design and select materials for and create a 3D animal for class display.

Research and create a model of alternative transportation.

Research and present an area of the rainforest using PowerPoint to share knowledge.

**Rainforests**

**Expressive Arts**

Produce individual sketches to create accurate and realistic representations of trees/ plants.

2D animals using crayon batik

Design tribal masks ,use card to create a standing 3D mask and paint to match their design.

**RME - Judaism**

* The origins of Judaism
* The ten key rules
* Key Jewish festivals
* The Torah