**Health**

Identify the qualities of a good friend.

Identify and role play strategies for dealing with bullying.

Discuss how we can show respect for one another.

**Literacy and English**

**Listening and Talking**

Understand and use topic specific language related to Scottish Vikings.

Share information about Vikings and say what I would like to find out.

**Reading**

Read for information about Vikings.

Organise information about Vikings under headings.

**Writing**

Write a diary entry about a day in the life of a Viking slave.

Write a newspaper report about a Viking raid.

Create a Viking character and write a description of him/her.

Create an imaginative story about a Viking.

**Numeracy and mathematics**

**Numeracy**

Read, write and order numbers.

Understand the value of numbers.

Round numbers to the nearest ten.

Develop strategies for mental addition.

Add using a variety of methods.

Develop strategies for mental subtraction.

Subtract using a variety of methods.

Develop strategies for solving word problems.

Solve word problems on a castle theme.

**Mathematics**

Identify 2D and 3D shapes and their properties.

Identify lines of symmetry in shapes.

Create symmetrical pictures.

**Theme**

**Vikings**

**French**

Understand and respond to greetings in French.

Ask and respond to questions about age, family and pets in French.

Plans will adapt in response to the interests of the children.

**Social Studies**

Explain what we have learned from some archaeological discoveries and list examples of reliable and unreliable historical evidence.

Discuss reasons people move to different countries.

Find out why the Vikings travelled to different countries.

Research and label on a map the locations that the Vikings travelled to.

Understand the Vikings place in Scottish history using a timeline.

Compare and contrast aspects of Viking daily life with life in modern times.

Research a famous Viking warrior.

L&T

• respond to a classmate’s solo talk by suggesting 2 stars and a wish

• develop ideas, opinions, information and experiences about the Vikings

• take on board what my peers have to say and offer a response to their ideas or opinions

• refer to research that I have carried out when I am involved in group discussions

• plan and deliver a group talk about the Vikings, considering audience awareness, as well as fluency, eye contact, pace and expression

Reading

• use the topic words that I have learned any time I am discussing the Vikings

•find information on a given topic from more than one source

•use the Internet to source information

• change what I have read into my own words

• carry out independent research as part of my Vikings fact file

Writing

• create a short story about a Viking which includes some true facts about Viking life

• write a diary entry from a real-life Viking, and can use my research about Viking daily life to help me

• create a dictionary of Viking topic words and their definitions

• self-assess my own writing based on the success criteria

• use the information that I have gathered from my own research to create my fact file

• research and share findings on one of the Viking Gods

• create a newspaper report about a Viking raid

•create a Viking character description, first by drawing and labelling a Viking, then write a character profile and narrative paragraph

• use search facilities to access and retrieve information about the Vikings

• suggest key words that will help me with my Internet search

• evaluate the usefulness of a range of internet sources

• explain the process of saving information and locating it at a later date

• create a simple PowerPoint to display what I have learned

• use some of the more complex features of PowerPoint to make my slides attractive and interesting for my audience

• create a 3D model Viking longship in a group

•with a group, invent a Vikings board game using stones.

• create a 3D picture of a Viking ship at sail;

**.** create a portrait of a Viking

• create an aged Viking map

• design and create a Viking shield

• write name in Viking Runes

•use weaving boards to weave a small piece of cloth

•use clay or plasticine to make a Viking style brooch/arm-ring/ Thor’s Hammer amulet for good luck

**Science & Music**

Understand how sound is made

Understand what pitch is and how to change it

**Expressive Arts**

Create a 3D picture of a Viking ship at sail.

**C**reate a portrait of a Viking.

Create a Viking Ship figurehead.

Design and create a Viking shield.

Write name in Viking Runes.

Recreate a Viking artefact using clay.

**Theme**

**Vikings**

**Technology**

Search for facts and images of Vikings.

Create a model of a Viking longship.

Follow a sequence of instructions/algorithms.

Create a recipe with a sequence of algorithms for someone else to follow.

Play coding games.

Collect, group and organise items based on criteria.

Understand the importance of computers in society and what they are used for.

Program a Beebot to complete a journey.

**RME**

Learn about Christian worship, artefacts and symbols.

Learn about key Christians celebrations.

Learn about fairness, equality, independence, kindness, responsibility and respect.